



The Lowry Academy
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Part of United Learning

Weekly Parent Communications

Week Ending - 18th September



Aspiration | Respect | Confidence | Creativity | Resilience

Principal's Notes



Mrs Coy, Principal

As we approach the end of our first full two weeks back at school, we have settled back into our routines. Our Year 7 students have largely found their way around the building, settled into their classes, and made an excellent start to the year. I have also had a great start to the new school term.

This week, our Year 11 students began their Period 6 lessons (after school), which are a vital part of their preparation for success in their examinations. I appreciate that they may be feeling a little tired by the end of the school day, but the commitment they show now will make a real difference in the months ahead.

This year, we are placing a significant focus on punctuality. In this newsletter, you will find a message from Mrs Earle, our Assistant Principal who leads on attendance. Arriving at school on time is an important life skill, and we expect all students to be on site by 8:25am. Line-ups, form time, and the support and checks we provide at the start of each day help to ensure that students are ready for a productive and successful day of learning.

Finally, I would like to wish the very best of luck to our Duke of Edinburgh students and staff who are on expedition this weekend. I hope the weather is kind to you and that you have an enjoyable and rewarding experience.



Curriculum & Academic Excellence – Miss Hindle, Assistant Principal

This week, all students in Years 7–9 have been shown how to self-quiz effectively during their Mastery sessions. Please ask your child to show you their Knowledge Organiser and talk you through how they use self-quizzing to support their learning and recall.

This week, each year group should be self-quizzing on the following areas:

- **Year 7: Maths – 7.01 Numerical Skills** – self-quiz using page 36 and questions 1–9 on page 38.
- **Year 8: Maths – 8.01 Powers and Roots and 8.02 Prime Factorisation** – self-quiz using pages 32 and 33, completing questions 1–11 on page 34 and questions 1–3 on page 35.
- **Year 9: Maths – 9.01 Decimal Manipulation, 9.02 Estimation and Limits of Accuracy, 9.03 Related Calculations and 9.04 HCF and LCM of Large Numbers** – self-quiz using pages 34 and 35 and complete all questions on pages 36 and 37.

*Homework is now live for all year groups. Please ask your child to show you their **Sparx Maths or Sparx Science homework**, as well as their **English Seneca homework**, so you can see what they have been set and support them in completing it on time.*





Progress & Outcomes – Miss Wells, Assistant Principal

*Individual appointment letters for our KS3 Academic Reviews will be emailed to all parents and carers of students in Years 7, 8 and 9 over the next few days. Please check your email carefully and make a note of the **date, time** and **member of staff** who will be conducting your child's academic review. These meetings provide an important opportunity to discuss your child's progress, celebrate successes and consider any next steps to support their learning. We look forward to meeting with you, if you are unable to attend please let us know.*



SENDCo – Mrs Travis

Year 7 SEND Update

Our Year 7 SEND students have made a really positive and settled start to the academic year. It has been wonderful to see them developing confidence in their new environment and beginning to build strong relationships with key members of the SEND team.

Over the next two weeks, students who have been identified as having SEND by their primary schools will take part in a series of baseline assessments. These assessments help us to gain an up-to-date understanding of each student's strengths and areas of need, allowing us to plan the most appropriate support and interventions at The Lowry Academy.

We always allow students time to settle into their new setting and establish positive relationships with staff before beginning targeted interventions. Through our experience, we have found that this settling period enables students to feel secure, confident and ready to engage, making support far more impactful and effective.

Once baseline assessments have been completed, the SEND team will be in touch with families to share the next steps and outline any planned support for their child.

We are incredibly proud of how well our Year 7 SEND students have settled into academy life and look forward to supporting them throughout the year.



Attendance, Transition & Community – Mrs Earle, Assistant Principal

Punctuality is a vital part of school life, helping students to develop responsibility, resilience, and positive habits that will benefit them throughout their education and future careers. Arriving on time ensures that students do not miss registration, form time, important announcements, or the start of lessons. The first 30 minutes of the school day are particularly valuable, providing students with key information about upcoming events, careers and college pathways, personal development opportunities, and the support they need to be ready for learning.

With many GCSE examinations beginning at 9:00am, establishing a routine of arriving at school well before this time is essential in preparing students for future success. Students who arrive late to school will receive a same-day detention, as repeated lateness disrupts learning and can have a negative impact on attendance and achievement. Furthermore, arrival after 9:00am may result in a U code being recorded, which is classified as an unauthorised absence. Unauthorised absences can result in a Truancy Penalty Notice. Regular and punctual attendance gives every student the best opportunity to achieve their full potential and make the most of all that school has to offer.



Personal Development – Miss Jones, Assistant Principal

This week, Miss Ballantyne, our Careers Lead, spoke with students in assemblies about the exciting opportunities that lie ahead in their future education and careers. Students were encouraged to start thinking about their aspirations and to consider how the skills, experiences and qualifications they are developing now can help open doors in the future. They were also introduced to Unifrog, our online careers platform, which supports students in exploring career pathways, post-16 options and future destinations.

During form time, students explored our Career of the Month programme, with Year 7 learning about careers in catering, Year 8 discovering the growing field of sustainability analytics and Year 9 exploring opportunities in social media management. We were also pleased to welcome representatives from Salford College Group, who spoke with Year 11 students about the wide range of post-16 pathways available locally.



Pastoral – Mr Riley, Associate Assistant Principal

This week saw students select their enrichment activities from areas of Civic Engagement, Arts & Culture, Nature, Outdoor & Adventure, Sport & Physical Activity and Developing Wider Life Skills. We're all excited to see our pupils take part in lessons and discover something new. Be sure to check in with your child on what they have done each fortnight and check our social media platforms!

Dates for Your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:



Wednesday 30th September

Open Evening

4:30pm - 7pm



Friday 2nd October

Inset Day

School closed for students



Thank You!

Thank you for taking the time to read this week's communications. If you have any questions or queries, please don't hesitate to contact us at ask.lowry@lowryacademy.org.uk.